



## Mrs. Kozak's Grade 1 Class

### A Look Back on the Week

May 16 – 19, 2016



#### Upcoming Dates

**Tonight!** – Art Night 6:30–8pm and Scholastic Book Fair (in library)

**Friday, May 20** – No School – PD

**Monday, May 23** – No School: Victoria Day

**Saturday, May 28** – Drive-One for Your School Event – 9:30–3pm (here at WRES)

**May 24 to June 2** – WRES Spell-a-thon (More info to follow next week!)

#### The Little Mermaid

On Tuesday morning, we walked to RHS where we were treated to a fantastic production of The Little Mermaid put on by Riverview High School's drama group. We all enjoyed the show immensely!!

#### Math

**Subtraction** continues to be our focus in math. This week, we learned about the **Neighbors on the Number Line** strategy. For example, neighbors on the number line are 2 numbers beside each other when we count. When we subtract neighbors on the number line the answer is always 1. Ex.  $6 - 5 = 1$  or  $10 - 9 = 1$ . Students completed a mid-way assessment on Subtraction this week. I am very pleased with the progress they are making! This assessment will come home in the next learning log.

This week, we launched our **Geometry Unit**. The students are focusing on learning about **3D objects** including **spheres, cylinders, cones, cubes, rectangular prisms, and square pyramids**. They are learning about each object's attributes and are brainstorming examples of each object in their school and home environment (ex. sphere = ball; rectangular prism = cereal box; etc.).

#### Literacy

This week in **Word Work**, we reviewed that /ed/ makes three different sounds at the end of a word: /d/ as in cleaned, /ed/ as in wanted and /t/ as in missed. Students read and sorted words to practice these three sounds. In **Phonics**, we continue to review the many sounds we have learned to date. Our **Word Family of the Week** was **-eat**. We made a list of words containing -eat and did many activities to reinforce meat, heat, and treat.

In **Reading**, we are reviewing various strategies such as **Stretchy Snake, Skippy Frog, Chunky Monkey** and **Cross Checking**. We are also continuing to practice **Dot the Giraffe**, which has us focusing on fluency, expression and punctuation. As well, we continue to **Make Mind Movies** as we read Book 9 of the Magic Tree House series, Dolphins at Daybreak.

In **Writing**, we continue to work on our **Animal Research projects**. This week, we focused on writing about our animal's **Habitat**. Students wrote a **strong beginning** or 'hook', a **Mighty Middle**, as well as an **Ending** for this section. The students are very engaged in this writing project and are eager to write about each section.